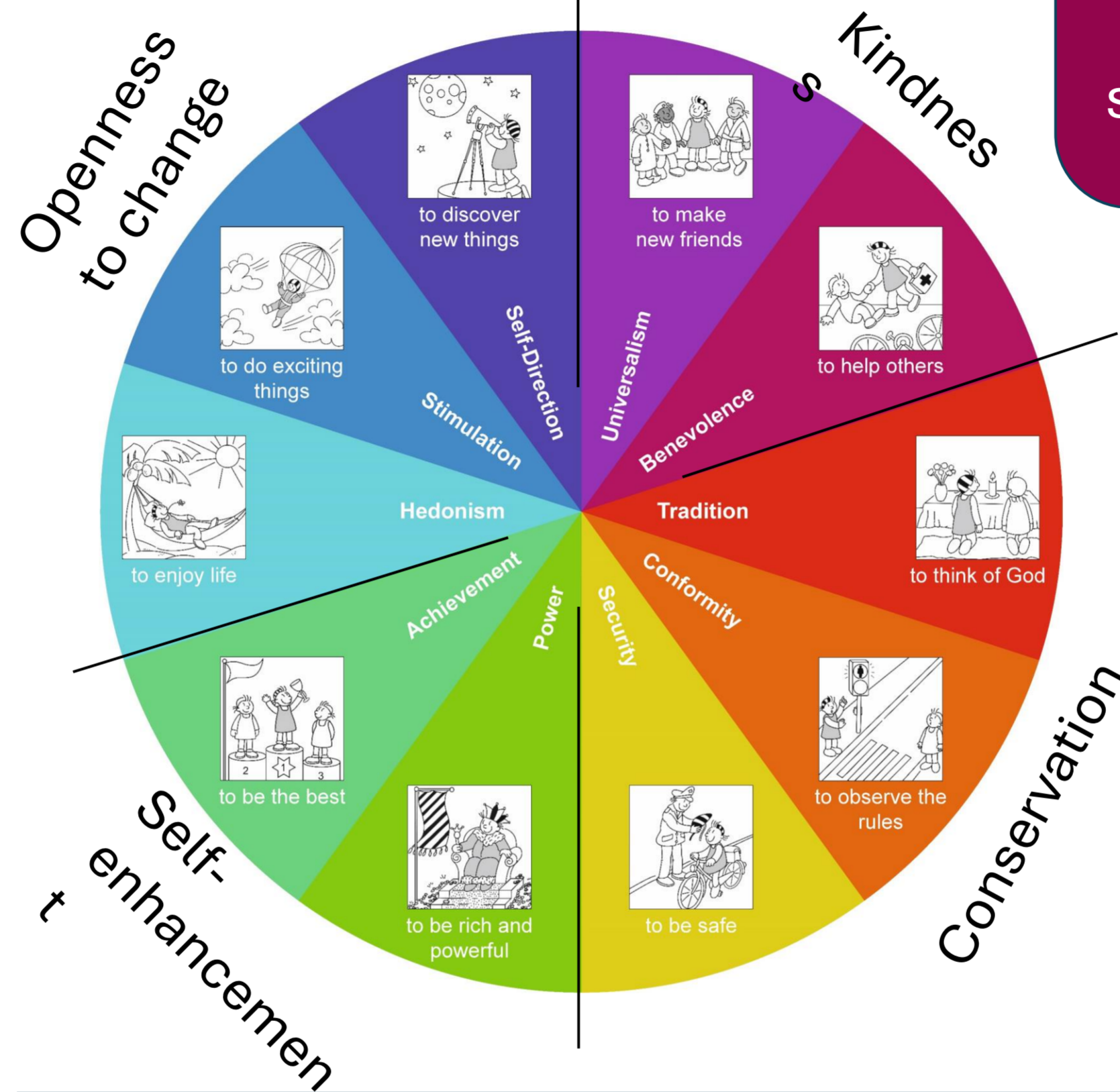


How can teachers use personal values in the classroom to encourage value development in children?

Lessons from the VALISE project



From start of primary school over 1.5 years: Kindness and openness values increase, self-enhancement & conservation decrease

Seeing teacher as warm? Later increase in kindness values and decrease in self-enhancement values

Children tend to act according to their values

Feeling close to teacher? Later increase in conservation values and decrease in openness to change values

In early primary school, values follow behaviour

Classmates have strongest effects: Children's values become more like their classmates'

- In the workshop:
- What's important to you?
 - How do you act by it in class?
 - How do you ensure you don't encourage the opposite values?
 - Same w children, **lesson plan & worksheet provided**
 - Your explanation to our findings?